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ANNUAL CATALOGUE

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CEDARVILLE • COLLEGE,

1895-96.

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ANNUAL CATALOGUE

OF

CEDARVILLE COLLEGE

· AT ·

CEDARVILLE,

◦ ◦ ◦ GREENE COUNTY, OHIO, ◦ ◦ ◦

FOR

1895-96.

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STANDING COMMITTEES.

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Instruction.

MCKINNEY. MORTON. STEELE. WATTERS.

Auditing.

STEVENSON. GIBSON.

FACULTY.

REV. DAVID MCKINNEY, D. D., . 1038 Wesley Ave., Cincinnati, O.
President of the College.

REV. JAMES F. MORTON, D. D., Cedarville, O.
Vice-President, and Professor of English Bible Study.

W. RENWICK MCCHESENEY, A. M., Cedarville, O.
Peter Gibson Professor of Ancient Languages.

CARRIE BLAIR, Normal Graduate, Cedarville, O.
Francis Lamb Professor of Mathematics.

BELLE BEAZELL, Cincinnati College, 275 Walnut St., Cincinnati, O.
Professor of Music.

FRANK A. JURKAT, A. B., Cedarville, O.
Professor of Modern Languages and History.

CHARLES T. SCHENCK, A. B., Cedarville, O.
Instructor in English and Science.

Additional tutors will be provided as occasion may require.



OFFICERS OF FACULTY.

REV. DAVID MCKINNEY, D. D., *President.*

REV. J. F. MORTON, D. D., *Vice-President.*

PROF. W. R. MCCHESENEY, *Secretary.*

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CEDARVILLE COLLEGE.

LIST OF STUDENTS.

GENTLEMEN.

Bickett, John,	Xenia, O.
Clemans, Walter,	Xenia, O.
Collett, Wilbur,	Jamestown, O.
Collins, Bruce,	Xenia, O.
Elder, Elmer A.,	Clifton, O.
Elwood, R. A.,	Philadelphia, Pa.
Finney, Elkana,	Clifton, O.
Finney, John,	Clifton, O.
Gorbold, R. P.,	Ross, O.
Iloff, Harry,	Cedarville, O.
Iloff, Walter,	Cedarville, O.
McMillan, Homer,	Cedarville, O.
Morton, Calvin,	Cedarville, O.
Orr, Alvin,	Cedarville, O.
Sproull, Fred.,	Cedarville, O.
Tyndall, Robert,	Selma, O.
Young, Clarence,	Cedarville, O.

LADIES.

Bratton, Ella,	Xenia, O.
Condon, Nelle,	Cedarville, O.
Conner, Clara,	Jamestown, O.
Critz, Sarah,	Selma, O.
Ellis, Ida,	Clifton, O.
Haines, Carrie,	Cedarville, O.
Holmes, Mary,	Cedarville, O.
Hopping, Bessie,	Cedarville, O.
Jackson, Pearl,	Cedarville, O.
Luse, Martha C.,	Clifton, O.
McMillan, Clara,	Cedarville, O.
McMillan, Cora,	Cedarville, O.
McMillan, Hattie,	Cedarville, O.
Morton, Jennie,	Cedarville, O.
Paullin, Flora,	Jamestown, O.
Rife, Maggie,	Clifton, O.
Ustick, Nellie,	Springfield, O.
Waddle, Jessie,	Clifton, O.
Waddle, Luella,	Clifton, O.
Winter, Belle,	Cedarville, O.

CEDARVILLE COLLEGE.

HISTORY.

The idea of establishing an institution for higher education in Cedarville, originated with the General Synod of the Reformed Presbyterian Church in America. This denomination is the representative in this country of the historic Covenanter Church of Scotland. The late Dr. Hugh MacMillan, for many years pastor of the Cedarville congregation, manifested a warm interest in the cause of higher education, and was the principal of a classical academy in Greene County, which he conducted successfully in addition to his pastoral labors. In the year 1885 the matter of establishing a literary institution assumed definite shape through a resolution offered in the Synod by Rev. David Steele, D. D., Philadelphia, Pa., and in January, 1887, Cedarville College was duly chartered by the State of Ohio. About the same time a sum of money, amounting to about \$10,000, was subscribed by the friends of the College, and since then various gifts and bequests have from time to time come into the hands of the Trustees. Notably, the late Wm. Gibson, Esq., of Cincinnati, bequeathed \$25,000 for the Endowment Fund. The enterprise then slumbered for a few years, owing to various causes, but in May, 1894, a fresh and most successful start was again made. The General Synod elected Rev. David McKinney, of Cincinnati, O., President of the College, and directed the Board of Trustees to open the College in the autumn of the same year. The Board accordingly chose a Faculty, and on Wednesday, September 19, 1894, the College was formally opened.

NEW COLLEGE BUILDING.

During the past year the College has occupied the fine old mansion house where Dr. Hugh McMillan conducted his Latin school, and which is now owned by Prof. David Steele, D. D., of Philadelphia. The accommodations, however, were not sufficient for the expectations of the present year, so the Trustees determined to erect a suitable building on the site purchased several years ago. It contains over nine acres, well graded and beautifully located on the main street of Cedarville. The building contemplated is now in progress of erection, and will be ready for occupancy when the College opens in the Autumn. It is a handsome building of pressed brick and stone, the plans and specifications of which were made by James R. Turner, of New York. The basement contains a gymnasium, a chemical room, toilet rooms, coal cellars, and the heating apparatus. On the first floor there are four class rooms, the chapel and the President's room. On the second floor, four class rooms, a large lecture room, and the library. Two large society rooms occupy the entire third floor. The building is surmounted by a tower. There are entrances on each of the four sides. Standing in the centre of the campus, the building presents an attractive and imposing appearance.

LOCATION.

Cedarville, Ohio, the seat of Cedarville College, is located on the Pittsburg, Cincinnati, Chicago, & St. Louis Railway. It has direct communication by telephone, telegraph and railroad with Xenia, eight miles

south-west; Springfield, twelve miles north; London, twenty miles north-east; Columbus, forty-seven miles north-east, and Cincinnati, seventy miles south-west. It is in the center of the Miami Valley, and is one of the prettiest as well as most healthful locations in Ohio—entirely free from malaria.

RELIGION AND MORALS.

There are six flourishing churches in the town—Reformed Presbyterian (G. S.), Reformed Presbyterian (S.), United Presbyterian, Methodist Episcopal, Baptist, and A. M. E. A weekly prayer meeting will be maintained by the students. Religious exercises are conducted daily in the chapel. Ninety-nine per cent of the students in attendance this year are professing Christians. This is the only college in Greene County under Presbyterian influence. Cedarville is *free from the haunts of vice and the curse of saloons*. The allurements to sin, so rife in large cities and over-crowded colleges, are not found here.

REQUIREMENTS FOR ADMISSION.

AGE AND SEX.

I. As a general rule, no student will be admitted to the Freshman class unless fifteen years of age; nor will any one be admitted to advanced standing without corresponding increase of age. Under this rule students should be at least thirteen for admission to the first preparatory year. Students of both sexes are admitted to the College under the rule adopted by the Trustees in 1894.

ENROLLMENT AND CERTIFICATES.

II. An applicant for admission to the Preparatory Department or to the Freshman Class must file with the President of the College, on or before the opening day of the Autumn term (September 18, 1895), a certificate from his or her principal instructor, containing a definite statement of the subjects upon which a successful examination either has been or can be passed. Students having regular high school diplomas or equivalents should also present the same. Students may be admitted to classes above Freshmen on the certificate of honorable dismissal from colleges of like standing with this.

III. Every candidate must, before admission, present a certificate of good moral character from his last teacher, or from some citizen in good standing, or, if studying with a view to the ministry, from the proper ecclesiastical authority, and students from other colleges must bring certificates of honorable dismissal from those colleges.

EXAMINATIONS.

IV. Applicants for admission who have no diplomas or certificates will be required to pass satisfactory examinations upon the two days preceding the opening of the Autumn term.

Candidates for admission to the Freshman class will be required to pass examinations on the following subjects or their equivalents :

CLASSICAL COURSE.

English.—Rhetoric, Kellogg's.

History.—Barnes' or Myers' General.

Mathematics.—Bowser's Higher Algebra.

Latin.—Sallust; Vergil, six books.

Greek.—Goodwin's Grammar; Anabasis, two books.

LITERARY COURSE.

English.—Kellogg's Rhetoric, Scott's Lady of the Lake, Tennyson's In Memoriam, Shakespeare's As You Like It, Pope's Essay on Man, Selections from Holmes and Emerson.

History.—Barnes' or Myers' General.

Latin.—Sallust; Vergil, six books.

Mathematics.—Bowser's Higher Algebra.

ADMISSION OF SPECIAL STUDENTS.

V. Students desiring to pursue one or more subjects, less than a full course, must matriculate, and may then attend any such course as the Faculty advise and they may be found qualified to enter upon, but they are not regarded as candidates for degrees.



OUTLINE OF STUDY.

Classical Course, Preparatory Department.

JUNIOR YEAR.

FIRST TERM.

English Grammar.—Reed and Kellogg.
Latin Lessons.—Jones. Latin Grammar.—Harkness.
Reading Course.
Arithmetic.—Ray's New Higher.

SECOND TERM.

English Grammar.—Reed and Kellogg.
Latin Lessons.—Jones. Latin Grammar.—Harkness.
Reading Course.
Arithmetic.—Ray's New Higher.

THIRD TERM.

U. S. History.—Barnes.
Caesar De Bello Gallico and Composition.—Harper & Tolman.
Physical Geography.—Hinman.
Arithmetic.—Ray's New Higher.

SENIOR YEAR.

FIRST TERM.

General History.—Myers.
Sallustii Catilina et Jugurtha.—Harkness.
Greek Lessons.—White. Greek Grammar.—Goodwin.
Higher Algebra.—Bowser.

SECOND TERM.

General History.—Myers.
Vergil's *Æneid*, three books. Mythology.—Harper & Miller.
Greek Lessons.—White. Greek Grammar.—Goodwin.
Higher Algebra.—Bowser.

THIRD TERM.

Rhetoric.—Kellogg. Composition.
Vergil's *Æneid*, three books. Mythology.—Harper & Miller.
Anabasis. Composition.—Harper & Wallace.
Higher Algebra.—Bowser.

Classical Collegiate Course.

FRESHMAN.

FIRST TERM.

Rhetoric.—Genung's Outlines.
Cicero's Orations.—Harkness.
Hellenica. Composition.—Arnold.
Plane Geometry.—Wentworth.

SECOND TERM.

Rhetoric.—Genung's Outlines.
Horace's Odes.—Chase & Stuart.
Herodotus.—Johnson.
Plane and Solid Geometry.—Wentworth.

THIRD TERM.

Descriptive Astronomy.—Lockyer.
Horace's Satires and Epistles.—Chase & Stuart.
Homer's Iliad, three books. Mythology.—Johnson.
Conic Sections.—Wentworth.

SOPHOMORE.

FIRST TERM.

Logic.—Jevons-Hill.
Livy.—Books XXI and XXII.
Prometheus of Æschylus.—Woolsey.
Plane and Spherical Trigonometry.—Loomis.

SECOND TERM.

English Literature.—Kellogg.
Tacitus, Germania and Agricola.
Lysias' Orations.
Surveying and Navigation.—Loomis.

THIRD TERM.

English Literature.—Kellogg.
Juvenal.—Lindsay.
Demosthenes De Corona.—D'Ooge.
Botany.—Gray.

JUNIOR YEAR.

FIRST TERM.

Mechanics and Hydrostatics.—Ganot.
Psychology.—Porter.
Plato, Apology and Crito.
{ Analytical Geometry.—Bowser;
{ or German.

SECOND TERM.

Optics and Electricity.—Ganot.
Psychology.—Porter.
{ Greek New Testament;
{ or French.
{ Calculus.—Bowser;
{ or German.

THIRD TERM.

{ Geology;
{ or German.
Evidences of Christianity.—Alexander.
{ Constitutional History;
{ or French.
Ethics.—Alexander.

SENIOR YEAR.

FIRST TERM.

Chemistry.
Biology.
{ Natural Theology,
{ French,
{ or Hebrew.
{ International Law;
{ or German.

SECOND TERM.

Mathematical Astronomy.—Olmsted.
Philology.—Trench.
{ Natural Theology,
{ French,
{ or Hebrew.
{ History of Europe;
{ or German.

THIRD TERM.

Sociology.—Small and Vincent.

{ Ancient Literature;
 French,
 or Hebrew.
{ History of Europe;
 or German.

Elocution one hour each week throughout the Collegiate Course.

English Bible one hour each week throughout all classes.

Literary Course.

PREPARATORY DEPARTMENT.

The First Preparatory Year is the same as that of the Classical Course.

The Second Preparatory Year is the same as that of Classical, except the Greek, for which can be substituted the following:

First Term.—Modern Novelists.

Second Term.—Modern Novelists.

Third Term.—English Poets.

Literary Collegiate Course.

FRESHMEN.

FIRST YEAR.

Rhetoric.—Genung's Outlines.

Cicero's Orations.—Harkness.

English Poets.

Plane Geometry.—Wentworth.

SECOND TERM.

Rhetoric.—Genung's Outlines.
Horace's Odes.—Chase and Stuart.
American Poets.
Plane and Solid Geometry.—Wentworth.

THIRD TERM.

Descriptive Astronomy.—Lockyer.
Horace's Satires and Epistles.—Chase and Stuart.
American Poets.
Conic Selections.—Wentworth.

JUNIOR YEAR.

FIRST TERM.

Logic.—Jevons-Hill.
German.
Shakespeare.
Plane and Spherical Trigonometry.—Loomis.

SECOND TERM.

English Literature.—Kellogg.
German.
Shakespeare.
Surveying and Navigation.—Loomis.

THIRD TERM.

English Literature.—Kellogg.
German.
English Essayists.
Botany.—Gray.

SENIOR YEAR.

FIRST TERM.

Psychology.—Porter.
German.
French.
Mechanics and Hydrostatics.—Ganot.

SECOND TERM.

Psychology.—Porter.

German.

French.

Optics and Electricity.—Ganot.

THIRD TERM.

Evidences of Christianity.—Alexander.

German.

French.

Ethics.—Alexander.

THE COURSES OF STUDY.

Two courses of study are offered — Classical and Literary; both lead to degrees. The object of these courses is to give the student a high and modern collegiate education. Graduates from either course can enter at an advanced standing in higher colleges and universities.

In the Classical Department there are daily recitations in all classes. This course consists of teaching and lectures in History, Philosophy, Mathematics, Latin, Greek and English. Its aim is to give to the student a broad knowledge of the highest mental and psychical character.

LATIN LANGUAGE AND LITERATURE.

Special attention is given to pronunciation (the "Roman" method is used), syntax, mythology, history and philology. The principles of the grammar must be

thoroughly mastered; with the reading of the required course there is a constant, thorough drill in parsing, analysis, comparison and composition. This course extends through twelve terms, and in the last term each student in Latin will be required to present a thesis upon some subject assigned by his professor.

GREEK LANGUAGE AND LITERATURE.

Goodwin's Greek Grammar and White's Greek Lessons are used until the student is thoroughly familiar with the grammar and the idioms of the language. Minute attention is given to pronunciation, accent, diacritical marks, grammatical constructions, and paradigms, by the translation of Greek into English and English into Greek. From the very beginning the student is required to store away a vocabulary according to the most natural memory method. This course extends throughout eleven terms, at the end of which each student of the course will be required to prepare a thesis upon some subject assigned by the professor of the department. During the course special attention will be given to Grecian mythology, history and philosophy.

HEBREW.

Students intending to enter a theological seminary should be somewhat familiar with Hebrew. This has been provided for in the Senior year. Harper's Inductive Method is used until the student has attained a good vocabulary, pronunciation, and can read readily. Exercises from Hebrew into English and from English into Hebrew are required daily.

GERMAN.

German is a necessary study of our age. The latest text-books are used in this branch, and the language is carefully taught by a native German. Consequently, students have the opportunity of learning the same German which is spoken in the higher centers of Germanic civilization.

FRENCH.

Provision has been made for the study of French. It is not only a pleasure but a profit to be acquainted with a language whose people have for centuries been the makers of the world's civilization. This study extends through five terms. It will be noticed, by reference to the curriculum, that both German and French are elective studies.

SCIENCE.

The sciences generally taught in our best colleges and universities are to be found in both the Classical and Literary Courses.

ETHICS.

Perhaps no study is of greater importance. A whole year, with daily recitations, is devoted to this subject. It can not be omitted from either course.

POLITICAL SCIENCE.

This embraces studies in Sociology, Constitutional History, Civil Government, and International Law. The true citizen can not afford to be uneducated in this line.

NATURAL SCIENCE.

Physics, Chemistry, Geology, and Botany, with Physical Geography, are carefully taught and studied and illustrated until the student is encouraged to original research.

MATHEMATICS.

The course in Mathematics begins with Arithmetic and ends with Calculus. It is systematically graded through fifteen terms. It is full and thorough. Both Mathematical and Descriptive Astronomy are taught. It is intended to illustrate this course with practical appliances in field practice, surveying, leveling, etc. Maps, globes, charts, and instruments essential to the course will be supplied.

ENGLISH LANGUAGE.

Ten terms are devoted to the English Language. Rhetoric and Logic are made the basis of this course. The best authors, both in England and America, are thoroughly studied, until the student is made to appreciate his own tongue. Thoroughness in this course alone will be a chief key to gradation in scholarship. In every department of the College the student is taught accurate pronunciation, full and concise expression, and the correct use of the English language.

LITERARY COURSE.

The Literary Course embraces much of the Classical Course, except portions of Latin, Greek, and Mathematics. It is the aim of this course, first, to give a com-

plete study of English; second, to accommodate many who feel that they can not afford the time to complete the Classical Course. It extends throughout two preparatory and three collegiate years. Students who complete this course will be given a certificate. Those who wish to graduate and receive the degree of B. L. may do so by devoting an extra year's study, under the direction of the Faculty, and passing an examination.

ELOCUTION.

Elocution is taught to all the collegiate classes once a week, free of charge.

ENGLISH BIBLE.

Rev. J. F. Morton, D. D., will conduct the class in Bible study one hour each week. All students are required to attend.

LITERARY SOCIETIES.

The Philadelphian Society has made successful progress during the past year. Two halls will be constructed in the new college building, in the third story. Next year it is expected that there will be two literary societies. This will add vigor and rivalry to the work. One half of our education consists in our literary training. These societies will be under the control of the students. Thus having the management in their own affairs, will tend to develop originality and independence in the students.

DEGREES AND DIPLOMAS.

Students completing the Classical Course will receive the degree of A. B.; those completing the Literary Course

will receive a suitable certificate. Or, by special arrangement, students of the Literary Course will be given the degree of B. L. In each case, a diploma or certificate, signed by the Faculty, the President and Secretary of the Board of Trustees, will be given.

EXPENSES.

Tuition.—First term, 13 weeks,	\$8 00
Tuition.—Second term, 11 weeks,	7 00
Tuition.—Third term, 11 weeks,	7 00
Incidental expenses (\$1.50 per term) per annum, .	4 50
Boarding, from \$2.00 to \$3.00 per week.	
Rooms, from 50 cents to \$1.00 per week.	
Books, \$6.00 per year.	

SUMMARY OF MONEY EXPENSES FOR YEAR.

Boarding, 35 weeks, \$2 to \$3 per week, .	\$70 00	\$105 00
Room rent, " 50 cts. to \$1 per week, .	17 50	35 00
Tuition for the year,	22 00	22 00
Contingent expenses for the year, . . .	4 50	4 50
Books,	6 00	6 00
Totals,	\$117 00	\$172 50

The above is for board and rooms in private families. Students who board themselves or join boarding clubs can reduce the cost much lower.

DEPARTMENT OF MUSIC.

MISS BELLE BEAZELL, DIRECTOR.

This department is established to lay a thorough and broad foundation for the highest musical culture. The plan and course of study of the Cincinnati College of Music will be followed. Prof. Beazell, who has charge of

this department, was considered one of the best and most brilliant pupils of the Cincinnati College. She was given a gold medal for proficiency there. Her work last year at Cedarville College was very successful. The department this year will include Piano, Organ, Vocal, Chorus and Harmony.

PIANO FORTE.

FIRST YEAR.

Lebert & Stark.—Vol. I.

Doerner's Technical Exercises.

Small Studies of Kohler, Couppey, Loeschorn, Biehl, Diabelli.

SECOND YEAR.

Lebert & Stark.—Ornamentation.

Technics.—Continued; Major and Minor Scales, Arpeggios, etc.

Studies by Lemoine. Agility Studies: Czerny. Sonatinas of Kuhlau, Clementi, Bachalbum, Heller, Op. 47-46.

THIRD YEAR.

Technics.—Continued.

Sonatas.—Mozart, Clementi. Small sonatas of Beethoven, Hayden.

Studies of Haberbier, Cramer; Clementi's Gradus. Pieces of Handel, Bach Inventions, Heller, Op. 46-45.

FOURTH YEAR.

Sonatas of Beethoven.

Hayden's Variations in F Minor.

Clementi's Gradus.—Continued.

Mendelsohn Songs without words.

Bach.—Well-Tempered Clavichord.

Modern Composers.

One year in Harmony required, with two lessons per week.

Two years required, with one lesson per week.

CHORUS SINGING.

A Chorus Class was started last year. All students of the College are admitted to this class free of charge.

RATES OF TUITION.

FIRST TERM.—THIRTEEN WEEKS.

Piano, one lesson per week,	\$8 00
Piano, two lessons per week,	16 00
Voice Culture, one lesson per week,	8 00
Voice Culture, two lessons per week,	16 00
Harmony in Classes, one lesson per week,	3 00

SECOND TERM.—ELEVEN WEEKS.

Piano, one lesson per week,	7 00
Piano, two lessons per week,	14 00
Voice Culture, one lesson per week,	7 00
Voice Culture, two lessons per week,	14 00
Harmony,	3 00

THIRD TERM — ELEVEN WEEKS.

Piano, one lesson per week,	\$7 00
Piano, two lessons per week,	14 00
Voice Culture, one lesson per week,	7 00
Voice Culture, two lessons per week,	14 00
Harmony,	3 00

Good pianos and organs can be rented at the expense of the pupil; or the College will rent instruments for practice, one hour a day, per month, \$1.00.

BEQUESTS.

We urge upon the friends of Cedarville College the propriety of remembering it in their wills. Sums of money or property, amounting to \$500 or over, will be funded, if so desired, in the name of the giver, and the

interest used alone. It will thus become a perpetual memorial.

At the present time there is a great need for money to complete and furnish the new college building.

FORM OF BEQUESTS.

I give and bequeath to "The Cedarville College," Cedarville, Ohio, the sum of \$——, or the following property (here specify and describe the property), for the uses and purposes for which said corporation is authorized by law to acquire and hold property, and the receipt of the Treasurer of said College shall be a sufficient discharge to my executor.

CALENDAR.

1895

September 16th, Monday, } 8.30 A. M., Entrance Examinations.
17th, Tuesday, }
18th, Wednesday, 8.30 A. M., First Term begins.
November 28th, Thursday, Thanksgiving Day. Holiday.
December 19th, Thursday, First Term ends.

Winter Vacation—two weeks.

1896

January 2d, Thursday, 8.30 A. M., Second Term begins.
March 20th, Thursday, Second Term ends.

Spring Vacation.

March 26th, Wednesday, 8.30 A. M., Third Term begins.
June 11th, Wednesday, Third Term ends.



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